

**GENERAL EDUCATION COMMITTEE**

**MEETING MINUTES**

January 29, 2014

Evald 305

The meeting was called to order at 4:03 PM.

Members Present: Carolyn Hough, Nathan Frank, Mike Egan, Jeff Ratliff-Crain, Katie Hanson, Meg Gillette, Stefanie Bluemle, Brian Katz, Rowen Schussheim-Anderson, Eric Pitts (SGA), Liz Perez (SGA)

Absent: Lendol Calder, Janene Finley, Rick Jaeschke, John Pfautz, Jacob McManus (SGA),

Guests: Christina Myatt

**I. Approval of Minutes**

As the minutes were not submitted until late and the committee did not have time to review them, their approval was tabled until next week.

## **II. OLD BUSINESS**

### **A. Discussion of revised sub-committee proposal documents and draft introduction**

#### **ICC Proposal**

Striking Hursten example

There were really no changes just more emphasis as needed

The committee thought the proposal needed a timeline or process in the “How will this effect my course?” section

Timeline:

2014-15 & 2015-16 are vetting years

2016-17- It becomes the new graduation requirement and we grandfather in the D and G classes.

Should we be a little more upfront in saying we welcome things, make a case, we are defining the spirit?

Discussion ensued.

It was decided that ICC is a redefinition rather than a broadening.

Can we reverse the order of the bullet points under #3? The committee agreed to do this.

The question was brought forth as to if we could address intentionality as a component in the executive summary?

#### **LC**

Added timeline

Redefine the questions so that we avoid short, vague answers.

Refine interdisciplinary component to say that if the program director can demonstrate the community aspect, the committee would consider it.

Move the “what we want faculty to do” to beginning of that section

#### **LP**

Used to have more questions collapsed into the fewer questions and timeline

Question 2- keep first and last paragraph

Put last paragraph first, put data in appendix

Put questions in same order and number them

Change name of section to be LPs: Inquiry Across the Disciplines

## **Intro**

Intentional approach to the student learning outcomes

Reference strategic plan

Make "LSFY" "first year inquiry"

Change "AGES" to "core" in a few places to start using that language

Make point 4 a point 3a under overview

Language- 3 courses or equivalent

6-9- discussion needs to happen as we have not reached a consensus on this topic

Carrie Hough called for an approval of the components of the document.

Brian Katz made the motion; **"I move that we approve the components of the document as discussed."**

Nathan Frank seconded.

The floor was opened for discussion. There being none, the motion was brought to a vote.

Motion passed- **The General Education Committee approves the documents of the AGES 2.0 proposal as discussed.**

## **III. NEW BUSINESS**

### **A. Recommendations for AS&D on the Separated Student graduation Requirement Substitutions**

Tabled until next meeting.

### **B. Update from Academic Affairs**

In the interest of time, no update was given.

## **IV. ANNOUNCEMENT**

Our next meeting is scheduled for Wednesday, February 5 at 4:00 PM in Evald 305.

## **V. ADJOURNMENT**

There being no additional business the meeting was adjourned at 5:04 PM.

Respectfully Submitted,

Christina Myatt